

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Daniel Shoenfeld  
 Requested By

Bill Number HB 241

Office of the Legislative Fiscal Analyst  
 W310 State Capitol Complex  
 Salt Lake City, UT 84114-5310  
 538-1034 / Fax 538-1692

Fax/Electronic Mail Transmittal

Date:	<u>1/16/2007</u>
Name:	<u>Daniel Shoenfeld</u>
Fax Number:	

Please return to Fiscal Analyst by: January 16, 2007

**TITLE OF BILL:** HB 241 " Appropriation for Terrel H. Bell Program" by Ronda Rudd Menlove

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☒

## FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:	First Year	Second Year
1. General Fund		
2. Unifrom School Fund - Free Revenue	\$692,300	
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$692,300	\$0

B. Expenditure Impact by Source of Funds:		
1. General Funds		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

C. Expenditure Impact Summary:		
1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)*

Emily Eyre	Research Consultant	USOE	538-7671
Prepared By	Title	Agency	USOE Phone No.

01/16/07  
 Date

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

None

**F. Expenditure Impact Details (Ties to totals in Section C)**

*List and document methodology and/or assumptions used in determining need for workload and cost increase.*

*List number, type, and step ranges of personnel required, including benefits.*

*List details of other impacted expenditure categories as shown in Section C.*

*List additional space requirements and cost associated with requirements of this bill.*

*(USE ATTACHMENTS IF NECESSARY.)*

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*

*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)*

This bill appropriates money to an already existing program. USOE will use the resources it has already been using in years past to meet the needs of the program.

**H. If Bill Carries It's Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*

*Are there future additional costs anticipated beyond the appropriation in the bill?*

The amount is appropriated to the State Board of Regents. This agency will be able to determine if the amount is adequate to meet the purposes.

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

*Specify requirements in the bill that drive the impact on local governments.*

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools :

This bill should have no fiscal impact on the school districts or charter schools.

Businesses and Associations :

Individuals :

**Narrative Description of Bill :**

The bill appropriates money to the Terrel H. Bell Teaching Incentive Loans Program, a program already in existence.

It provides loans to teachers who intend to teach in Utah; it waives repayment based on the number of years the teacher remains in the state.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.